

TO DESTROY OR NOT TO DESTROY



Directions:

Pick a cooperative learning role. Briefly read over your learning role.

Team Leader

- Read all directions and questions to the team.
- Make sure all members participate.
- Monitors the volume of the team members.
- Report all problems.
- Help with the clean-up

Record Checker

- Make sure everyone is recording the data/information of the activity or lesson.
- Keep everyone on tasks.

Agreement Checker

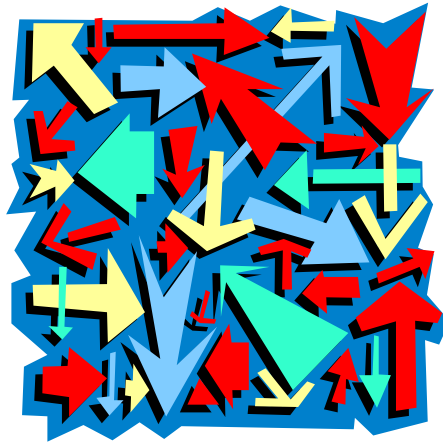
- Is responsible for making sure all team members understand the concept/activity.
- Is responsible for asking questions of their team members to check for understanding.

Material Handler

- Responsible for making sure all team members have all the necessary materials to complete the activity/lesson.
- Reports all missing materials(s) to the teacher.

Group Members' Names

Activity Directions



1. Each square on your graph paper represents one acre of wetland.
2. Each person in the group will roll the dice. Shade the amount of squares responding to the numbers rolled on your dices.
3. Continue rolling for fifteen times.
4. The squares that are shaded represent land development. The squares that are not shaded represents animals' habitat that were not destroyed by land development.
5. Now complete Part A and Part B.

Date_____

Dear Mr. Jack Brown,

Sincerely yours,
